

## BARBARA JACOBY

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### EDUCATION

University of Maryland, College Park	Ph.D.	May, 1978
University of Maryland, College Park	M.A.	June, 1972
University of Maryland, College Park	B.A.	January, 1971 Summa Cum Laude
Major: French Language and Literature High Honors	Minors: English, Education	
Maryland Secondary Teaching Certification in French		January, 1971

### PROFESSIONAL EXPERIENCE

#### Higher Education Consultant

Engage higher education and community participants in workshops, keynote speeches, consultations, strategic planning, and webinars and other online formats. Audiences include faculty, senior administrators, student affairs professionals, and service-learning and community engagement professionals. Areas of focus include service-learning, civic and community engagement, curriculum development, high-impact educational practices, experiential learning inside and outside the classroom, academic affairs-student affairs partnerships, campus-community partnerships, assessment of student learning and community impact, program evaluation, and commuter/off-campus/new traditional students.

#### Senior Consultant, Do Good Campus, Do Good Institute, School of Public Policy

University of Maryland, College Park  
September, 2017 – May, 2019

Provide consultation and strategic support for the Do Good Institute, the campus-wide hub for philanthropy, social innovation, nonprofit leadership, and research.

- Lead Do Good Faculty Fellows Program to engage faculty in developing curriculums across disciplines that integrate social innovation, civic engagement, service-learning, and philanthropy
- Develop and produce faculty and student course modules
- Work with Do Good Institute team to develop strong on- and off-campus networks

### **Faculty Associate for Leadership and Community Service-Learning**

University of Maryland, College Park

August, 2011 – December, 2016

Enhance transformative learning and community engagement in the work of Leadership and Community Service-Learning and across campus.

- Conduct workshops and consultation for faculty members and academic departments on service-learning and civic engagement
- Direct Stamp Service-Learning Faculty Fellows program
- Teach HESI 418J: Now What? Composing a Life of Meaning and Purpose
- Advance civic engagement, leadership, and service-learning across campus
- Represent the University in state and national organizations, including Maryland-DC Campus Compact and The Research University Civic Engagement Network

### **Senior Scholar, Adele H. Stamp Student Union – Center for Campus Life**

University of Maryland, College Park

August, 2005 – May, 2011

Facilitate initiatives involving civic engagement, academic partnerships, and scholarship.

#### **Leadership and Community Service-Learning**

- Create opportunities and resources for faculty members to integrate service-learning into courses across disciplines
- Support LCSL efforts to deepen the curriculum of curricular and co-curricular programs to advance student learning
- Teach EDCP 418J: Now What? Composing a Life of Meaning and Purpose
- Advance civic engagement, leadership, and service-learning across campus
- Represent the University in state and national organizations, including Maryland Campus Compact Senior Leadership Group and The Research University Civic Engagement Network

#### **Academic Partnerships**

- Create and facilitate partnerships between Stamp staff and faculty members
- Liaison with academic departments, Center for Teaching Excellence, and Undergraduate Studies

#### **Scholarship**

- Encourage and facilitate scholarly practice, research, professional writing, and publication by Stamp staff

- Serve as a member of the campus advisory committee for the Multi-Institutional Study of Leadership
- Follow and inform colleagues about national trends regarding college students and higher education

### **Director, Office of Community Service-Learning**

University of Maryland, College Park

August, 2003 – August, 2005

Leadership, development, and administration of comprehensive services, programs, advocacy, and research to enable all students to engage in community service-learning as an integral aspect of their education. Supervision of two professionals, five graduate assistants, and 110 student staff. Annual budget of \$300,000.

#### **Curricular Service-Learning**

- Consultation with faculty in the design of courses that utilize service-learning pedagogy to achieve desired student learning outcomes
- Faculty training and development through individual and departmental meetings, full- and half-day sessions, and lunch-and-learn discussions
- Service-learning resources, including *Faculty Handbook for Service-Learning*, sample syllabi, lending library, and evaluation tools
- Undergraduate Teaching Assistants for Service-Learning, a program that prepares students to work one-on-one with service-learning faculty
- Instructional Improvement Grants, to support the development of service-learning courses, in partnership with the Center for Teaching Excellence
- Development of strong partnerships with and among living-learning programs to expand and deepen service-learning
- Ongoing assessment of students in service-learning courses

#### **Community Service and Leadership**

- Service Link, a searchable database of volunteer opportunities in over 800 non-profit organizations
- Extensive materials that highlight service opportunities based on populations to be served, social issues, type of service, and academic major
- Education and training of student leaders in the development and implementation of high-quality community service experiences
- Consultation with individual students, student groups, living-learning program staff, and others; presentations to classes and organizations
- Comprehensive web-based information and weekly listserv
- Large-scale, one-day community service events
- Alternative spring break community service trips
- Volunteer fairs to connect agencies directly with students, faculty, and staff
- Recognition and celebration of student participants in community service
- Assessment of students involved in cocurricular service-learning activities

### **Advisor to the President for America Reads\*America Counts**

University of Maryland, College Park

March, 1997 – August, 2005

Conceptualization, development, and direction of the America Reads\*America Counts program, a national initiative to ensure that children develop the reading and math skills necessary for lifelong success.

- Creation of national-model American Reads program in response to invitation to University of Maryland from the White House in 1996 to become one of the 20 charter institutions
- Creation of America Counts program in 1999
- Establishment and leadership of President’s Task Force for America Reads\*America Counts to guide the program
- Staff work for Presidents Kirwan and Mote as members of the College Presidents Steering Committee for America Reads\*America Counts
- Oversight of approximately 100 Federal Work-Study students serving as reading and math mentors in 11 Prince George’s County elementary schools to improve reading and math proficiency of 750 children annually
- Extensive mentor training, development, and assessment
- Ongoing assessment of improvement in children’s skills, attitudes, and self-confidence
- Read Across America Day, an annual event that brings all America Reads children to campus for entertainment, lunch, and one-on-one reading

### **Engaged Scholar, Campus Compact**

July, 2004 – July, 2007

Creation and implementation of professional development opportunities for new and experienced community service and service-learning directors.

### **Scholar, National Clearinghouse for Commuter Programs**

August, 2003 – Present

Guidance to director and staff of national membership organization regarding issues and trends that affect commuter and off-campus students and the institutions that serve them.

### **Director, Commuter Affairs and Community Service**

University of Maryland, College Park

February, 1984 – August, 2003

Oversight of a wide range of initiatives to enhance the educational experience of commuter students and to engage all students in community service and service-learning. Supervision of six professionals, three support staff, seven graduate assistants, and 160 student staff. Annual budget of \$900,000.

## *Commuter Affairs*

Leadership, development, and administration of a comprehensive set of services and programs for 24,000 undergraduate and graduate commuter students.

### **Commuter Information and Off-Campus Housing**

- Housing Link, a sophisticated off-campus housing search database
- Commuter Information and Off-Campus Housing Service, personal assistance with housing, transportation, and student life issues provided by highly trained student staff
- Seasonal fairs and educational programs for housing seekers, offered in conjunction with Resident Life and local landlords
- Housing hunter orientation sessions
- Informational handouts on a wide range of topics addressing commuters' concerns
- Easily navigable website that enables commuter students to access information
- Partnerships with apartment management firms to provide rent discounts to students

### **Commuter Programming and Leadership**

- Commuter Survival Day and S.H.O.W. (Students Helping, Orienting, and Welcoming), peer-led programs that help new commuter students make a successful academic and social transition into the university
- “Good Morning, Commuters!,” a weekly program featuring free coffee, tea, and doughnuts, information about all aspects of campus life, and opportunities to meet peers and representatives of various departments
- Commuter Appreciation Day, a campus-wide event to celebrate commuter students and highlight opportunities for involvement
- Commuter Leadership Team, a group of commuter students who acquire leadership skills while assisting incoming students in their transition to college
- Orientation sessions for freshman and transfer students and their parents

### **Commuter Advocacy and Research**

- Creation and dissemination of guides on “How to be a Commuter-Friendly” faculty member, academic advisor, editor, front-line staff member, programmer
- Consultation with many campus departments
- Advocacy to ensure that commuter students' interests are represented in campus-wide planning, programs, policy, and service delivery
- Development, administration, analysis, and dissemination of results of Commuter Student Experience Survey
- Involvement in campus-wide data collection efforts to assess the commuter student experience
- Frequent, regular informal short surveys to gather information about specific commuter needs and concerns

### ***Shuttle-UM*** (1984 – 2002)

- Twenty-four hour, seven-day full-service transit system; more than 1,200,000 passengers annually. Nine commuter routes serving apartment complexes, residential areas, and five metro stations; Park and Ride service from major

campus parking lots to the Union; evening security routes on and around campus; Call-A-Ride, a demand-response curb-to-curb transportation service; paratransit service for students, faculty, and staff with temporary or permanent disabilities; and charter service.

- Forty transit vehicles, full maintenance facility, in-house driver training, budget of \$3,000,000, twelve full-time staff
- Over 170 students employed as drivers, operations managers, dispatchers, maintenance assistants, trainers, and support staff; multiple opportunities for students to acquire valuable job skills and leadership experience and to connect work with academic courses

### ***Community Service***

Creation, leadership, administration, and assessment of a comprehensive set of services and programs to involve all students in community service and service-learning. In 1992, the Office of Commuter Affairs assumed responsibility to design and implement community service and service-learning experiences to enhance student learning through addressing community needs. Responsibilities included points listed under Curricular Service-Learning and Community Service and Leadership on page 3.

### **Director, National Clearinghouse for Commuter Programs**

February, 1984 – August, 2003

Leadership of national membership organization that provides resources and consultation for the initiation and enhancement of services and programs for commuter students in all types of colleges and universities.

- *Commuter Perspectives*, a magazine-format quarterly publication
- *Serving Commuter Students: Examples of Good Practice*, a national compendium of successful and innovative commuter programs and services
- *Learning About Commuter Students: Resources Within Reach*, resource guide
- Individual consultation and links among professionals with similar concerns
- Liaisons with other higher education associations

### **Assistant Director, Office of Commuter Affairs**

University of Maryland, College Park

December, 1978 – February, 1984

Responsible for assisting in the development, management, and evaluation of services, programs, advocacy, and research. Specific duties included planning and implementation of commuter involvement and orientation programs, supervision of off-campus housing and ridesharing services, publications (including creation of UMaps developmental guides), and advising student organizations. Supervision of two graduate assistants and five undergraduate peer advisors.

**Assistant Director, National Clearinghouse for Commuter Programs**

University of Maryland, College Park

December, 1978 – February, 1984

Coordination of publications, research, and resource files.

**Program Director, Office of Student Financial Aid**

University of Maryland, College Park

October, 1977 – December, 1978

Creation, development, and operation of Job Referral Service; financial aid awarding and counseling; supervision of one full-time employee, two graduate assistants, and twenty student staff.

**Summer Program Coordinator, Department of Resident Life**

University of Maryland, College Park

November, 1974 – October, 1977

Management of summer residence halls operation (ten residence halls with a capacity of more than 3,000 residents); supervision of twelve professional staff, sixteen resident assistants, and 100 other student staff; responsibility for self-support budget of over \$300,000.

**FACULTY EXPERIENCE**

**Affiliate Associate Professor**, 1997 – Present

**Affiliate Assistant Professor**, 1985 – 1997

**Member of the Graduate Faculty**, 2007 – Present

Higher Education, Student Affairs and International Education Policy (formerly Counseling and Personnel Services), University of Maryland, College Park

Courses taught:

HESI 418J: Now What? Composing Life of Meaning and Purpose (junior-senior capstone)

EDCP 789L: Second-year Doctoral Seminar

Other faculty responsibilities:

Chair, two thesis committees; member of 18 thesis committees and 13 dissertation committees.

Academic advisor to 12 masters students

Chair, Field Work Committee, 1993- 2008.

Member, Admissions Committee, 1991-93.

Member, Recruitment and Financial Aid Committee, 1990-92.

**Center for Teaching Excellence – Lilly Fellow, 2007 – 08**  
**Fellow, Academy for Excellence in Teaching and Learning, 2005 – Present**

Advance the culture of excellence in teaching and learning at the University of Maryland.

**Instructor, 2005 – 2008**  
American College Personnel Association

E-Learning Courses – Service-Learning Across the Spectrum of Student Affairs, Civic Engagement in Higher Education.

**Lecturer, 1982 – 2000**  
Department of French and Italian  
University of Maryland, College Park

Course chair and instructor of FREN 203H – Honors Intermediate French (CORE-Humanities).

**Individual Studies Program Faculty Advisor, 1982 – 2009**

Faculty advisor to 10 Individual Studies students. Directed IVSP 318 (Internship/Independent Study) and IVSP 420 (Seminar Paper).

**Member, Individual Studies Faculty Review Committee, 1991 – 2003**

Reviewed proposals for IVSP majors and made program admission decisions.

**Advise 5 Program, 1992 – 2003**

Served as faculty advisor to Division of Letters and Sciences students.

## **BOOKS**

**Service-Learning Essentials: Questions, Answers, and Lessons Learned**, Barbara Jacoby, Jossey-Bass, 2015. Korean and Mandarin translations, 2018; Japanese translation in press.

**Looking in, Reaching Out: A Reflective Guide for Community Service-Learning Professionals**, Barbara Jacoby and Pamela Mutascio, Editors, Campus Compact, 2010.

**Civic Engagement in Higher Education: Concepts and Practices**, Barbara Jacoby and Associates, Jossey-Bass, 2009.

**Building Partnerships for Service-Learning**, Barbara Jacoby and Associates, Jossey-Bass, 2003.

**Involving Commuter Students in Learning**, Barbara Jacoby, Editor, Jossey-Bass New Directions for Higher Education, Spring 2000.

**Service-Learning in Higher Education: Concepts and Practices**, Barbara Jacoby and Associates, Jossey-Bass, 1996; published in Korean, 2008.

**The Student as Commuter: Developing a Comprehensive Institutional Response**, Barbara Jacoby, ASHE-ERIC Higher Education Report, 1989.

## CHAPTERS, ARTICLES, BOOK REVIEWS, AND OTHER PUBLICATIONS

“Educating Students for Civic Engagement: What the Arts Have To Do With It,” Journal of College and Character, in press.

“Strategies for Advancing the Success of Commuter, Part-Time, and Returning Adult Students,” chapter for Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations, edited by S. R. Harper, S. J. Quaye, and S. L. Pendakur, Routledge, in press.

“Shaping the Future of Community Engagement,” review essay of Engaging Higher Education: Purpose, Platforms, and Programs by M. Welch, Michigan Journal for Community Service Learning, Fall 2017.

“Integrating Service-Learning into Student Affairs Pedagogy,” chapter for Learning Everywhere on Campus: Teaching Strategies for Student Affairs Professionals, edited by J. Fried and R. Harper, Routledge, 2017.

“The New Student Activism: Supporting Students as Agents of Social Change,” Journal of College and Character, Editor’s Choice Collection, 2017.

Review of Liberating Service Learning and the Rest of Higher Education Civic Engagement by R. Stoecker, Journal of Community Engagement in Higher Education, 2017.

“Taking Campus-Community Partnerships to the Next Level through Border Crossing and Democratic Engagement,” review essay of Engaging in Social Partnerships: Democratic Practices for Campus-Community Partnerships by N. Keith, Michigan Journal of Community Service Learning, 22(1), 2015.

Foreword to The SAGE Sourcebook of Service-Learning and Civic Engagement, edited by B. Delano-Orlalan, M. Penick-Parks, and S. Fondrie, SAGE, 2015.

“Enhancing Commuter Student Success: What’s Theory Got to Do With It?,” chapter for Understanding and Addressing Commuter Student Needs, edited by J. P. Biddix, New Directions for Student Services, Jossey-Bass, 2015.

Introduction to Diving Deep, edited by A. McReynolds, A. Wittman, and E. Shields, Iowa Campus Compact, 2015.

“Strategies for Advancing the Success of Commuter and Part-Time Students,” chapter for Student Engagement in Higher Education: Theoretical Perspectives and Practical

Approaches for Diverse Populations, edited by S. R. Harper and S. J. Quaye, Routledge, 2014.

“Retention: What’s Service-Learning Got to Do with It?” Recruitment and Retention in Higher Education, Magna Publications, June 2014.

Review of Democratic Dilemmas of Teaching Service-Learning, edited by C. M. Cress and D. M. Donohue, Journal of College Student Development, May/June 2013.

“Research on Student Partnerships,” chapter for Research on Service Learning: Conceptual Frameworks and Assessment, edited by P. H. Clayton, R. G. Bringle, and J. A. Hatcher, Stylus, 2012.

“A View to the Next 75 Years,” with M. Benjamin, chapter for Reflections on the 1937 Student Personnel Point of View, edited by K. M. Boyle, J. W. Lowery, and J. A. Mueller, ACPA-College Student Educators International, 2012.\*

Introduction to Chapter 3: Language, Literature, and Communication, Quick Hits for Service-Learning, edited by M. A. Cooksey and K. T. Olivares, Indiana University Press, 2010.

“What Does ‘Quality’ Look Like?: Why Higher Education Should Care About Standards for Student Programs and Services,” with L. Dean, About Campus, July/August 2010.\*

“Facing the Unsettled Questions About Service-Learning,” chapter for The Future of Service-Learning: New Solutions for Sustaining and Improving Practice, edited by J. Strait and M. Lima, Stylus, 2010.

“The Serve America Act: What It Means for Higher Education,” About Campus, May/June 2009.

“Thoughts About Theories and Outcomes for Educating Students for Civic Engagement,” in How Young People Develop Long-Lasting Habits of Civic Engagement: A Conversation About Building a Research Agenda, edited by E. Hollander and C. Burack, Spencer Foundation, 2009.

Review of Educating for Democracy: Preparing Undergraduates for Responsible Political Engagement, by A. Colby, E. Beaumont, T. Ehrlich, and J. Corngold, Review of Higher Education, July 2009.

“Understanding Commuter Student Self-Efficacy for Leadership: A Within-Group Analysis,” NASPA Journal, 45(2), 2008\*.

Foreword to Serving Adult Learners: A Handbook for Effective Practice, edited by C. J. Palmer, J. L. Bonnet, and J. L. Garland, National Clearinghouse for Commuter Programs, 2008.

“Examining Race and Leadership: Emerging Themes,” Concepts & Connections, 15(2), 2007.\*

“So College Student Voter Turnout Is Up.... Now What?,” About Campus, Sept./Oct., 2006.

Review of Public Work and the Academy, edited by M. Langseth and W. M. Plater, Journal of Higher Education, May/June 2006.

“Professionalizing the Role of Service Directors,” Compact Current, Winter 2004.

“Engaging First-Year Commuter Students in Learning,” Metropolitan Universities, June 2004.

“Strategies for Enhancing Commuter Student Success,” with J. Garland, Journal of College Student Retention, 6(1), 2004.\*

Review of Educating Citizens, by A. Colby, T. Ehrlich, E. Beaumont, and J. Stephens, Journal of College Student Development, 2003.

“Reflections on 30 Years of Serving Commuter Students,” Commuter Perspectives, 27(4), 2002.

Review of Colleges and Universities as Citizens, edited by R.G. Bringle, R. Games, and E.A. Malloy, Journal of Higher Education, March/April 2001; Campus Compact Reader, Fall 2001.

“Visioning [the Future of Student Affairs],” with S.R. Jones, in The Professional Student Affairs Administrator: Educator, Leader, and Manager, edited by T.K. Miller, R.B. Winston, Jr., and D. Creamer, Accelerated Development, 2001.\*

“Organizing to Serve Commuter Students,” Commuter Perspectives, Summer 2000.

Review of Where's the Learning in Service-Learning?, by J. Eyler and D.E. Giles, Jr., Journal of Higher Education, July/August, 2000.

“Partnerships for Service-Learning,” in Creating Successful Partnerships Between Academic and Student Affairs, edited by J.H. Schuh and E.J. Whitt, Jossey-Bass New Directions for Student Services, Fall 1999.

Foreword to Service-Learning: Educating Students for Life, edited by M.C. Sullivan, R.A. Myers, C.D. Bradfield, and D.L. Street, Institute for Research in Higher Education, James Madison University, 1999.

Review of Education for Citizenship: Ideas and Innovation in Potential Learning, edited by G. Reeher and J. Cammarano, Journal of Higher Education, 1999.

“Reflections on the Presidents’ Summit for America’s Future,” About Campus, January/February 1998.

Learning About Commuter Students: Resources within Reach, National Clearinghouse for Commuter Programs, 1997.\*

“Involving Commuter Students in Learning Communities,” The Commuter, Summer 1997.

“The Seven Habits of Highly Effective Advocates,” The Commuter, Winter 1997.

“Making Commuter Students Matter,” About Campus, March/April 1996.

“What is Service-Learning?,” “Service-Learning and Commuter Students,” The Commuter, Spring 1995.

“Broadening Leadership Opportunities for Commuter Students,” Concepts and Connections, National Clearinghouse for Leadership Programs, 1995.

“Colleges Must Act Now to Integrate Community Service into the Curriculum,” The Chronicle of Higher Education, August 17, 1994.

“Changes in Service Delivery,” in A Handbook for Student Affairs Administration by M. J. Barr, Jossey-Bass, 1993.

“Serving Commuter Students and Adult Learners in the Next 20 Years,” The Commuter, September 1992.

“Today’s Students: Diverse Needs Require Comprehensive Responses,” in Administration and Leadership in Student Affairs, edited by T.K. Miller and R.B. Winston, Jr., Accelerated Development, 1991.

“Professional Standards and the Accreditation Process,” in Using Professional Standards in Student Affairs, edited by W.A. Bryan, R.B. Winston, Jr., and T.K. Miller, Jossey-Bass New Directions for Student Services, 1991.\*

Commuter Students: References and Resources, National Clearinghouse for Commuter Programs, 6th edition, 1991.\*

“Adapting the Institution to Meet the Needs of Commuter Students,” Metropolitan Universities, Summer 1990.

“Colleges Should Pick Up Speed to Keep Pace With Commuter Students,” back page, The Chronicle of Higher Education, January 18, 1989.

“Commuters and Residents: Longitudinal Similarities and Differences,” Maryland Longitudinal Study Research Report #13, Summer 1989.\*

“The Freshman Experience at UMCP: Comparing Commuters and Residents,” Maryland Longitudinal Study Research Report #3, Spring 1987.\*

NASPA Journal, Summer 1986, special theme issue on commuter students and related topics, éguest edited with Dana Burnett.\*

“Sources of Support and Information for Professionals Who Work with Commuter Students,” NASPA Journal, Summer 1986.

“UMaps: A Person-Environment Approach to Helping Students Make Critical Choices,” Personnel and Guidance Journal, March 1984.\*

“Roger Martin du Gard, Ironiste” in Roger Martin du Gard: Etudes sur Son Oeuvre, edited by A. Daspre and J. Schlobach, Université de Nice, 1984.

“Parents of Dependent Commuters: A Neglected Resource,” in Commuter Students: Enhancing their Educational Experience, edited by S. Stewart, Jossey-Bass New Directions for Student Services, 1983.

“UMaps: A Developmental Approach to Integrating Career Exploration with Campus Opportunities,” Innovations in Career Planning and Placement, Midwest Placement Association, 1983.\*

“A Model for Improving Services and Programs for Commuter Students,” NASPA Journal, Winter 1981.\*

\* co-authored

## **REPRESENTATIVE PRESENTATIONS**

“Getting Started with Service-Learning in Grades K-12,” full-day service-learning experience and workshop, Georgetown Independent School District, Georgetown, Texas, 2019.

“Getting Started with Service-Learning: What Faculty Need to Know,” Wilmington University and Campus Compact of the MidAtlantic, 2019.

“Integrating Service-Learning into the Curriculum Across Disciplines,” “Designing, Facilitating, and Assessing Critical Reflection in Service-Learning,” “Assessment and Evaluation of Service-Learning Courses and Programmes,” Chung Chi College, Chinese University of Hong Kong, 2018.

“Developing Civic Agency for Democratic Leadership,” scholar lecture, National Leadership Symposium, 2018.

“Getting Started with Service-Learning,” “Service-Learning Assessment and Research: How Do We Know If We Move the Needle?,” workshops, Towson University, 2018.

“Engaging All Students in Service-Learning,” keynote address; “Building an Institutional Culture of Service-Learning and Community Engagement,” workshop; “Assessment of Service-Learning: How Do We Know If We Move the Needle?” workshop, Tulsa Community College, 2018.

“Assessment of Service-Learning: How Do We Know If We Move the Needle?,” University of Oklahoma, 2018.

“Part-time and Commuter Students: Meet Their Needs to Help Ensure Their Satisfaction, Retention, and Completion,” webinar, PaperClip Communications, 2018.

Commencement speech, Department of Communication, University of Maryland, 2017.

“Creating Healthy Campus-Community Partnerships,” keynote address, Illinois State University, 2017.

“Integrating Service-Learning into the Curriculum, workshop, Illinois State University, 2017.

“Designing and Implementing Cocurricular Service-Learning,” workshop, Illinois State University, 2017.

“What is Service-Learning? Why Does It Matter?,” keynote address, North Central College, 2017.

“Assessment of Community Engagement: How Do We Know If We Move the Needle?,” North Central College, 2017.

“Service-Learning as an Economic Driver,” keynote address, University of Connecticut, 2017.

“What is Service-Learning? Why Does It Matter?,” workshop, Norwalk Community College, 2017.

“Engage for Change,” keynote address, Siena College and New York Campus Compact Engage for Change Conference, 2016.

“Designing a Community-Engaged Learning Course: Five Ways to Succeed,” full-day workshop, Siena College Course Design Institute, 2016.

“Advancing Civic Engagement through Academic Affairs - Student Affairs Partnerships” keynote address, Southwest Ohio Council for Higher Education Conference, 2016.

“Experiential Learning Inside and Outside the Classroom,” workshop, Indiana University Kokomo, 2016.

“Service-Learning Course Design: What Faculty Need to Know,” full-day workshop, Maryland-DC Campus Compact, University of Maryland, 2011, 2012, 2013, 2014, 2015, 2016, 2017.

“Service-Learning Course Design: What Faculty Need to Know,” full-day workshop, Maryland-DC Campus Compact, 2016; Morgan State University, 2016.

Multiple consultations, workshops and keynote addresses: Chung Yuan Christian University, Hsuan Chuang University, Feng Chia University, Ling Tung University, Fu Jen Catholic University, Taipei Medical University, and Dwen An Social Welfare Fund, Taiwan, 2015.

“Teaching Through Civic Engagement: Doing Good Well,” keynote address, DePaul University Fall Forum on Teaching and Learning,” 2015.

“Service-Learning Course Design,” “What is Service-Learning and Why Does It Matter?,” St. Mary’s College of Maryland, 2015

“What Kind of Citizen? Reflecting on the Relationship of Volunteering to Social Change,” keynote address, Alpha Phi Omega National Volunteer Conference, 2015.

“Taking Service-Learning to the Next Level,” “Designing, Facilitating, and Assessing Critical Reflection,” “Evaluating Your Service-Learning Courses and Programmes: Methods and Instruments,” “How to Support Students Before, During, and After Service-Learning,” “Developing Service-Learning Student Leaders,” “Designing a Curriculum to Onboard and Develop Faculty for Service-Learning,” Hong Kong Polytechnic University, 2015.

“What is Service-Learning? Why Does It Matter?,” “How to Deepen Learning through Critical Reflection,” Howard Community College, 2015.

“Service-Learning Essentials 2015: An Update,” webinar, PaperClip Communications, 2015.

“Realizing the Potential of Service-Learning and Community Engagement,” “The Art of Critical Reflection in Service-Learning,” “Critical Reflection in Consultant-Model Service-Learning,” University of Vermont, 2015.

“How to Succeed with Service-Learning,” “How to Deepen Learning through Critical Reflection,” University of New Haven, 2015.

“Envisioning and Shaping the Future of Community Engagement,” Making Sense of the Language of Community Engagement,” Barry University, 2015

“The Case of the Blank Stare: Engaging Students through Problem-Based Learning,” Florida Southern College, 2015.

“Service-Learning Essentials: Questions, Answers, and Lessons Learned,” keynote address, International Service-Learning Seminar, National Taiwan Normal University, 2014.

“Service-Learning Course Design: What Faculty Need to Know,” International Service-Learning Seminar, National Taiwan Normal University, 2014.

“Civic Engagement in Higher Education: Moving from Transaction to Transformation for Students and Communities,” National Taiwan Normal University, 2014.

“Why<sup>2</sup>: Navigating the Quarterlife Crisis,” TEDxUMD, 2014, >47,000 views, [<https://www.youtube.com/watch?v=zc1cR5NBhAA>].

“Now What? Shaping the Future of Civic Learning and Democratic Engagement in Higher Education,” keynote address, NASPA CLDE Conference, 2014.

“10 Strategies for Improving Learning in Survey Courses,” webinar, Magna Publications, 2013.

“7 Strategies to Enhance Learning through Group Work,” webinar, Magna Publications, 2014.

“Designing and Teaching a High-Impact Capstone Course,” webinar, Magna Publications, 2013.

“Designing and Teaching a Service-Learning Course: Five Ways to Succeed,” Montreat College, workshop, Montreat College, 2013.

“Educating Socially Responsible Citizens, Scholars, and Leaders,” workshop, University of Texas – San Antonio, 2013.

“Promoting Deep Learning through Critical Reflection,” workshop, University of Texas – San Antonio, 2013.

“Commuter Students 2014: Next and Best Practices,” webinar, PaperClip Communications, 2013.

“10 Strategies for Enhancing Learning in Survey Courses,” webinar, Magna Publications, 2013.

“Moving from Transaction to Transformation: Enhancing Service-Learning for Students and Communities,” keynote address, Montana State – Bozeman Service-Learning Summit, 2013.

“Service-Learning Course Design: What Faculty Need to Know,” workshop, University of Baltimore, 2013.

“Knowledge that Works: What Does It Take to Move to the Next Level?,” workshop, University of Baltimore, 2013.

“Enhancing Teaching and Learning: Three High-Impact Practices,” workshop, Western Kentucky University, 2013.

“Enhancing Teaching and Learning through Civic Engagement,” webinar, Magna Publications, 2013.

“Leadership for Social Change: What? So What? Now What?,” Phi Kappa Psi Summer Leadership Institute, 2013.

“Designing and Teaching a High-Impact Capstone Course,” webinar, Magna Publications, 2013.

“Our (Not So) Common Language about Service-Learning and Civic Engagement,” keynote address, ACPA Service-Learning Symposium, 2012.

“The Role of Student Affairs in Preparing Students for Lives of Civic Engagement,” University of South Carolina, keynote address, 2012.

“How to Deepen Learning through Critical Reflection,” workshop, University of South Carolina, 2012.

“Getting Started with Service-Learning,” two-part workshop, University of Kentucky, 2012.

“Be a Service-Learning Leader,” student workshop, University of Kentucky, 2012.

“Developing Engaging Partnerships,” community partner workshop, University of Kentucky, 2012.

“Experiential Learning *Inside* the Classroom,” webinar, Magna Publications, 2012.

“How Can I Develop a High-Impact Capstone Course,” “How Can I Teach Critical Reflection in STEM Courses?,” “Should I Encourage Experiential Learning in Class? How?” Magna 20-Minute Mentors, 2012.

“Crafting and Drafting Your Service-Learning Syllabus,” workshop, Averett University, 2012.

“Service-Learning Course Design: What Faculty Need to Know,” workshops, Danville Community College, Piedmont Community College, 2012.

“Civic Engagement in Higher Education: Moving from Transaction to Transformation,” keynote address, West Virginia University, 2012.

“Getting Started with Service-Learning,” workshop, West Virginia University, 2012.

“Moving from Transaction to Transformation,” keynote address, Lake Superior Regional Service-Learning Conference,” 2012.

“Moving from Transaction to Transformation: Enhancing Service-Learning for Students and Communities,” keynote address and workshop, East Carolina University Conference on Service-Learning, 2012.

“It’s About Impact: Moving from Service-Learning to Civic Engagement,” keynote address, Michigan Campus Compact Service-Learning Institute, 2012.

“Partnering with Faculty to Enhance Learning,” Maryland Student Affairs Conference, 2012.

“Building Partnerships for Student Success,” ACPA, 2011.

“Service-Learning Course Design,” workshop, Howard University, 2011, 2012.

“How to Enhance Experiential Learning through Critical Reflection,” keynote address, Experiential Learning Conference, Stevenson University, 2011.

“Service-Learning: Enhancing Learning, Developing Civic Responsibility, Strengthening Communities, workshop, American University, 2011.

“Service-Learning and Retention: Making the Link,” three workshops, Alabama State University, 2011.

“How to Deepen Learning through Critical Reflection,” full-day workshop, Medaille College, 2011.

“Service-Learning Course Design,” online workshop, Magna Publications, 2011.

“How to Deepen Learning through Critical Reflection,” webinar, Magna Publications, 2011.

“Service-Learning: Enhancing Learning, Developing Civic Responsibility, Strengthening Communities,” two-day workshop, King Fahd University of Petroleum and Minerals, Saudi Arabia, 2011.

“Promoting Deep Learning through Critical Reflection,” workshop, Missouri State University, 2011.

“Service-Learning: Enhancing Learning, Civic Responsibility, and Communities,” workshop, American University, 2011.

“Service-Learning: Transforming Students, Communities, and Colleges,” workshop, McDaniel College, 2011.

“Service-Learning and Student Success,” three workshops, Alabama State University, 2011.

“Service-Learning Course Design,” workshop, Howard University, 2011, 2012.

“Composing a Life: What’s Service-Learning Got to Do With It?,” keynote address, National Association of Campus Activities Eastern Regional Conference, 2011.

“Service-Learning and Student Development,” workshop, National Association of Campus Activities Eastern Regional Conference, 2011.

“Building a Service-Learning Program: 10 Essentials,” webinar, Magna Publications, 2010.

“How Do I Get Started With Service-Learning?,” “How does Service-Learning Work in My Discipline?,” “How Can I Promote Deep Learning through Critical Reflection?,” Magna 20 Minute Mentors, 2010.

“What Makes Service-Learning Matter to Students, Faculty, and Community,” faculty workshop, Maryland Campus Compact, 2010.

“Service-Learning and its Role in Student Learning,” faculty workshop, University of the District of Columbia, 2010.

Serve DC Service-Learning Institute, full-day workshop, 2010.

“Service-Learning Course Design: What Faculty Need to Know,” webinar, Magna Publications, 2010.

“Creating a Culture of Engagement that Transforms Colleges and Communities,” keynote address, Gulf-South Summit, 2010.

“Using Digital Stories to Promote Critical Reflection,” NASPA— Student Affairs Administrators in Higher Education, 2010.

“The Top 10 Reasons Why Experiential Learning Matters,” keynote address, Shippensburg University, 2010.

“Assessing the Needs of Commuter Students,” two webinars, Academic Impressions, 2009.

“Educating Students for Civic Engagement: Tools You Can Use,” webinar, Magna Publications, 2009.

“Civic Engagement: Transforming the University and the Community,” faculty convocation and workshop, University of Southern New Hampshire, 2009.

“After the Election: Educating Students for Lives of Civic Engagement,” ACPA—College Student Educators International, 2009.

“USPSA: The Higher Education Perspective,” United States Public Service Academy National Summit, Washington, DC, 2008.

“Developing a Campus-Wide Culture of Civic Engagement,” James Madison University Liberal Education Institute, 2008.

“Civic Engagement: Implications for Student Affairs Professionals,” Civic Engagement Invited Panel Session, NASPA, 2008.

“Building a Community of Care through Civic and Political Engagement,” Maryland Student Affairs Conference, 2008.

“Educating Civically Engaged Citizens, Scholars, and Leaders,” Millersville University Faculty Convocation, 2008.

Civic Engagement Forum, full-day workshop, Illinois Campus Compact and DePaul University, 2007.

“Building Cross-Campus Partnerships for Civic Engagement,” keynote address, Campus Compact Multi-State Conference, New Orleans, LA, 2007.

“Enhancing Integrative Learning through Transformational Partnerships for Civic Engagement,” keynote address, Associated New American Colleges Summer Institute, 2007.

Institute for Building Transformational Partnerships between Academic and Student Affairs for Civic Engagement, two-day institute, New Hampshire College and University Council and Campus Compact of New Hampshire, 2007.

“Service-Learning: What, So What, Now What?,” keynote address; “Taking Campus-Community Partnerships to the Next Level,” full-day workshop; Midwest Consortium for Service-Learning in Higher Education, 2006.

“Service-Learning and Critical Reflection,” Consultation on Jewish Service-Learning, Hillel International and Jewish Coalition for Service, 2006.

“The Value of Service-Learning in Higher Education,” Congressional Briefing in Support of Learn and Serve America, Senate Office Building, 2006.

“Tenth Anniversary Celebration of New Century College,” keynote address, George Mason University, 2006.

“Driving Towards Tomorrow: Meeting the Needs of Off-Campus Students,” National Conference on Off-Campus Student Trends,” 2005.

“Taking Service-Learning to the Next Level,” keynote address, Western Carolina University, 2005.

“Leading an Office of Community Service-Learning,” Campus Compact Professional Development Institute, 2005, 2006, 2007.

“The Future of Service-Learning in Higher Education,” panelist, Gettysburg College, 2005.

“Service-Learning Across the Curriculum,” workshop, Millersville University, 2005.

“Driving Toward Tomorrow: Meeting the Needs of Our Off-Campus Students,” keynote address, National Conference on Off-Campus Student Trends, 2005.

“Creating an Institutional Culture to Advance Civic Engagement and Leadership,” Association of American Colleges and Universities Pedagogies of Engagement Conference, 2005.

“Creating a Campus-Wide Coalition for Civic Engagement and Leadership,” ACPA, 2005.

“Enhancing Education for Civic Engagement and Leadership,” Maryland Student Affairs Conference, 2004, 2005.

“Advancing Education for Civic Engagement and Leadership at a Large Research University,” Association of American Colleges and Universities Pedagogies of Engagement Conference, 2004.

“Service-Learning in the Curriculum,” Muhlenberg College, 2004.

“Building Partnerships for Service-Learning,” pre-conference workshop, ACPA/Campus Compact, 2004.

“Taking Service-Learning to the Next Level,” keynote address, Conference on Service-Learning and Spirituality; North Carolina Campus Compact Conference, 2004.

“Making Commuter Students Matter at EMU: What You Can Do,” Presidential Speaker Series keynote address, Eastern Michigan University, 2003.

“Building and Strengthening Campus-Community Partnerships,” Indiana Campus Compact Founders Forum, keynote address and facilitator, 2003.

“Taking Campus-Community Partnerships to the Next Level,” half-day workshop, Indiana Campus Compact Founders Forum, 2003.

“Professional Development Institute for Community Service Directors,” New England Campus Compact, 2003.

“Academic Affairs and Student Affairs: Bridging the Gap,” New England Campus Compact, 2003.

“Building Partnerships for Service-Learning,” ACPA, 2003.

“Building a Strong Foundation for the Future of Service-Learning,” Pennsylvania Campus Compact Institute, 2002.

“Commuter Students: What’s Hot, What’s New,” ACPA, 2002.

“University of Houston-Downtown: An Institution of Choices,” keynote address and facilitator, UH-D President’s Colloquium, 2001.

“Building Service-Learning through Academic Affairs – Student Affairs Partnerships,” NASPA, 2001.

“Engaging Commuter Students: Redesigning Campuses for the Majority of American College Students,” national teleconference, National Resource Center for the First-Year Experience and Students in Transition, 2001.

“Students Reflect on Service-Learning: A Panel Presentation,” moderator, The Forum on Volunteerism, Service and Learning in Higher Education, 2001.

“The Art of Advocacy,” keynote address, Maryland Regional Commuter Conference, 2001.

“Retaining Commuter Students and Adult Learners: What It Really Takes,” North American Enrollment Management Institute, 2000.

“Service-Learning at the Cutting Edge,” keynote address, Indiana Campus Compact, 2000.

“Bridging the Gap between Student and Academic Affairs,” keynote address, Higher Education in Service to the Nation sponsored by Campus Compact, 2000.

“Involving Commuter Students in Learning,” ACPA, 2000.

“Service-Learning as Pedagogy,” “Service-Learning and Student Development,” Purdue University, 2000.

“The Power of One,” University of Maryland Individual Studies Program commencement address, 1999.

“Service-Learning in Today’s Higher Education,” keynote address, Northern Virginia Community College Thinkers’ Retreat, 1999.

“Service-Learning and Student Development,” featured address, The Forum on Volunteerism, Service, and Learning in Higher Education, 1999.

“Leadership and Community: Expanding the Possibilities,” Longwood College Citizen Leader Retreat, 1999.

“The Art of Advocacy,” full-day workshop, South Dakota State University, 1999.

“Service-Learning: Educating Tomorrow’s Socially Responsible Leaders,” South Dakota State University, 1999.

“What’s New in Service-Learning: Inside and Outside the Classroom,” NASPA, 1998.

“Creating Learning Communities to Involve Commuter Students,” NASPA, 1996; ACPA, 1998.

“Making Students in Transition Matter,” keynote address, National Conference on Students in Transition, 1997.

“The University of Maryland’s America Reads Corps: A Model Partnership,” President’s Coalition for the America Reads Challenge, 1997; Maryland Promise Summit, 1997.

“New Perspectives for Reflecting on the Principles and Practices of Service-Learning,” National Society for Experiential Education, 1997.

“Building Bridges to the Campus for Commuter Students,” ACPA-NASPA, 1997.

“Using Service-Learning to Achieve Developmental Outcomes in Student Affairs,” ACPA-NASPA, 1997.

“Service-Learning: Extending the Classroom,” Maryland Student Affairs Conference, 1997.

“Retaining Commuter Students: The State of the Art,” National Conference on Student Retention, 1997.

“Model Ways to Retain Commuter Students,” College Board National Conference on Retention, 1996, 1997.

“Teaching Student Development Theory Through Service-Learning,” ACPA, 1996.

“Building Partnerships for Service-Learning Between Academic and Student Affairs,” NASPA, 1996.

“What’s New in Retention for Commuter Students,” National Conference on Student Retention, 1996.

“From Values-Neutral to Values-Based Education: The Changing Roles of Student Affairs Professionals,” Maryland Student Affairs Conference, 1996.

“Serving Commuter Students: The State of the Art,” NASPA, 1995; National Center for the Freshman Year Experience and Students in Transition, 1997.

“Reengineering in Student Affairs: A Case Study at Maryland,” NASPA, 1995.

“Commuter Students: Who's In the Driver's Seat?,” national teleconference, Arizona State University, 1994.

“Taking Charge of Change: Turning Challenges into Opportunities,” keynote address, West Virginia Association of Student Personnel Administrators Annual Conference, 1994.

“All Students Matter: Strategies for Making It Happen,” ACPA national teleconference, 1993.

“Serving Commuter Students: What's New and Interesting,” NASPA, 1993, 1994.

“Astin and Implications for Student Affairs,” ACPA, 1993.

“The Student Experience at Metropolitan Universities: Implications for Student Affairs,” NASPA, 1992.

“Great Books in Student Affairs,” NASPA, 1992.

“Do All Students Matter on Your Campus?,” ACPA, 1992.

“If All Students Mattered ...,” Major Speaker, ACPA, 1991.

“Making the Commuter Connection,” NASPA pre-conference workshop, 1991.

“Fostering Commuter Student Success,” Pennsylvania State University Student Services Professional Development Seminar, 1991.

“Enhancing Commuter Student Retention through Institutional Change,” National Conference on Student Retention, 1990.

“Commuter Students: The Mobile Majority,” NASPA, 1989.

“Serving Commuter Students: Past Progress, Future Challenges,” ACPA, 1988.

“Programming to Involve Commuter Students in the Campus Community,” National Association of Campus Activities, 1988.

“Off-Campus Students: The Forgotten Majority,” keynote address, Regional Conference, West Chester University, 1988.

“Partnerships between Preparation and Practice: Working with Commuting Students,” invited address, NASPA-ACPA, 1987.

“Involving Commuter Students in the Campus Community: A Model for Practice,” NASPA-ACPA, 1987.

“Rutgers University: More Than a Place to Park,” keynote address at university-wide conference, 1987.

“Commuter Student Issues and Awareness,” full-day workshop, Colorado State Commuter Network, 1986.

“Commuter Students: Responding to Their Diversity,” two-day professional development workshop, Pennsylvania State University System, 1986.

“Off-Campus Students: Speaking Out and Taking Action,” keynote address, University of Delaware Annual Symposium, 1986.

“Understanding the Student as Commuter: Developing the Commuter Perspective on Your Campus,” half-day workshop, NASPA 1986.

“From One Community to Another: An Outreach to Potential Commuter Students,” ACPA, 1986.

“Program Planning from the Commuter Perspective,” NACA, 1986.

“Building Tradition on the Commuter Campus,” NACA, 1986.

“The Student Personnel Profession: Is There a Shared Identity?,” ACPA, 1985.

“Planning and Management for the NonResident Student,” NASPA, 1985.

“Art or Artifice? Reflections of the Writer's Craft in the Correspondence of André Gide and Roger Martin du Gard,” Modern Language Association, 1984.

“UMaps: An Innovative Approach to the Delivery of Curricular and Cocurricular Information to Students,” ACPA and APGA, 1983.

“Developing the Commuter Perspective on Your Campus,” full-day workshop, University of Kentucky, 1983.

“Roger Martin du Gard’s *Weltanschauung* as Disclosed Through a Study of the Irony in his Work,” University of Georgia Colloquium, 1983.

“Roger Martin du Gard, Ironiste,” International Roger Martin du Gard Colloquium, Saarbrücken, Germany, 1981.

**CONSULTATION ON HIGHER EDUCATION, SERVICE-LEARNING, COMMUNITY  
ENGAGEMENT, ORGANIZATIONAL DEVELOPMENT, CURRICULUM DESIGN,  
AND COMMUTER ISSUES**

Georgetown Independent School District, Georgetown, Texas  
Chung Chi College, Chinese University of Hong Kong  
University of Oklahoma  
University of Dayton  
Weber State University  
Hong Kong Polytechnic University  
National Taiwan Normal University  
Taipei Medical University  
Chung Yuan Christian University  
Hsuan Chuang University  
Feng Chia University  
Ling Tung University  
Fu Jen Catholic University,  
Dwen An Social Welfare Fund  
University of Baltimore  
Danville Regional Foundation  
Laureate University  
Medaille College  
East Carolina University  
Repair the World  
Serve DC  
University of the District of Columbia  
Georgetown University  
George Washington University  
Auburn University  
University of Southern New Hampshire  
Miami-Dade Community College  
Towson University  
Hillel International  
University of Massachusetts-Boston  
Eastern Michigan University  
University of Louisville  
State University of New York at Stony Brook  
Old Dominion University  
University of Pittsburgh  
Northern Virginia Community College  
Northeastern University  
Ohio State University  
Southwest Texas State University  
Our Lady of the Lake University  
Georgetown University  
Pennsylvania State University System  
Longwood University

University of Alabama at Birmingham  
Worcester State College  
University of Rochester  
West Chester University  
Rutgers University  
University of Kentucky  
Boston University  
University of Maine  
University of Delaware  
Salem State College  
George Mason University  
American University  
Hood College

## **JOURNAL REVIEWER**

Journal of College and Character, Contributing Editor  
College Teaching, Consulting Editor  
Currents in Teaching and Learning  
Citizenship, Teaching & Learning  
International Association for Research on Service-Learning and Community Engagement  
Journal of Community Engagement and Higher Education  
Journal of Higher Education Outreach and Engagement  
Michigan Journal of Community Service Learning  
Philanthropy & Education  
Asia Pacific Journal of Social Work and Development  
Canadian Journal of Education/Revue canadienne de l'éducation

## **PROFESSIONAL ACTIVITIES**

Reviewer, Council for the Advancement of Standards in Higher Education, 2011 - Present  
Advisory Committee for Service-Learning, Hong Kong Polytechnic University, 2015-Present  
Senior Scholar, ACPA, 2010-2015; Senior Scholar Diplomate, 2015-Present  
Visiting Professorship, Taipei Medical University, 2014-2015  
Scholar, National Clearinghouse for Commuter Programs, 2005-Present  
University of Maryland Representative, The Research University Civic Engagement Network, 2006-2016  
Member, Maryland-DC Campus Compact Senior Leadership Group, 2007-2014

Member, Board of Directors, Council for the Advancement of Standards in Higher Education, 1980-2011

Member, Human Resources Committee, Hillel International, 2006-08

Member, Board of Directors, Maryland Hillel, 2000-2005; Executive Committee, 2003-2005

Faculty Member, Maryland Service Exchange, Governor's Commission on Service, 1996-98

Directorate Member Ex-officio, ACPA Commission on Commuter Students and Adult Learners, 1989-2003

Member, Program Development, Technical Assistance, and Training Committee, Maryland Governor's Commission on Service, 1994-96

Member, Ad Hoc Working Group on National and Community Service in Maryland, 1993-94

Member, ACPA Media Board, 1990-96

Member, ACPA Ethics Committee, 1990-93

State Membership Coordinator, NASPA, 1989-96

Member, NASPA Region II Advisory Board, 1981-85, 1989-96

Member, Planning Team, Richard F. Stevens NASPA/ACE Institute, 1987, 1988

Co-Chair, NASPA Commuter Task Force, 1983-87

Directorate Member, ACPA Commission XII (Preparation Programs), 1983-85

Chair, Publications and Publicity Committee, 1984 ACPA National Convention

Member, Maryland Longitudinal Study Steering Committee, 1978-86

NASPA Region II Director of Research and Program Development, 1981-85

Directorate Member and Maryland State Coordinator, ACPA Commission XVII (Commuter Programs), 1981-84

Chair, 1983 Maryland Student Affairs Conference Committee

## **HONORS AND AWARDS**

Recognition of Exemplary Contribution through Research on Service-Learning and Community Engagement, International Association for Research on Service-Learning and Community Engagement, 2016

Maryland Campus Compact Service-Learning Scholarship Award, 2010

ACPA Diamond Honoree for Outstanding Contributions to the Field of Student Affairs, 2000

Outstanding Contribution to the Development of the Commuter Perspective, ACPA Commission XVII, 1992, 2000

Outstanding Contribution to the Literature, ACPA Commission XVII, 1990

Maryland Association for Higher Education Distinguished Program Award, 1990

Outstanding Contributions as an Associate Staff Member, University of Maryland, 1987

Outstanding Achievement in Commuter Services, ACPA Commission XVII, 1985

## **MEMBERSHIPS**

International Association for Research on Service-Learning and Community Engagement

ACPA—College Student Educators International

NASPA—Student Affairs Administrators in Higher Education

Association of American Colleges and Universities

Phi Beta Kappa

Omicron Delta Kappa

National Society of Collegiate Scholars

Golden Key National Honor Society

August 2019